

ELIMU
MWANGAZA

Tanzania



ANNUAL REPORT 2021

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A word from Chair of the Board-Looking Back

We are happy to share with you that 2021 ended with a huge milestone where we closed the year with a New Strategic plan that will be implemented for five years, from 2021 to 2025. We aim to implement four thematic areas; Child Protection, child participation and child safeguarding, Inclusion and Quality Education, Disability Inclusion and Adolescent Girls Sexual and Reproductive Health and Rights, Female Genital Mutilation and Gender-Based Violence. The Strategic Plan was developed in line with our vision of having a Tanzania where all children have access to quality education and are protected against violence. The mission is to stimulate and promote quality education, child protection and child participation to children through training and awareness-raising to families and communities.

As a result of the efforts of many individuals, collaborators and partners, the organisations continued to grow in terms of capacity, size and quality delivery of projects. We are proud that we have contributed to changes and protection of children, adolescent girls, parents and communities by increasing respect for dignity. We have ensured that our interventions focus on rights-based approach by empowering rights-holders to claim their rights.

With the support of the Children's Rights Violence Prevention Fund (CRVPF), we continued to implement the project to Empower Adolescent Girls in Longido through life skills covering Sexual and Reproductive Health, Female Genital Mutilation (FGM), Gender-Based Violence (GBV), Leadership and Financial Literacy. We also continued to promote child protection and child participation in Moshi, Kilimanjaro. Our target district council continued to be Moshi Municipal Council, Moshi District Council in Kilimanjaro and Longido district Council in Arusha.

Our projects have increased collaboration with children, parents, communities and government as partners in child protection and adolescent girls' empowerment. We are also proud to mention that our profile on safeguarding has gone high. We are now recognised by international, national and local organisations for delivering high-quality safeguarding services to enable organisations to improve their safeguarding systems and procedures, which have led to the protection of many children and vulnerable adults. The South2South Network, which ChildHope manages, has increased our profile and recognition at different levels.

Lastly, we extend our special thanks to the Board for their support and, in a special way, staff, volunteers and interns who have been working with us online and offline.

Thank you, and looking forward to further collaborating with you all.

Kind regards,



Deo Stanley Mosha - Chair of the Board

1.0 Introduction

Elimu Mwangaza Tanzania continued to advance and promote the human rights of children and vulnerable groups through its interventions. The organisation has made efforts to realize its strategic objectives by working with children, adolescent girls, parents, community members and government officials at the district, ward and village levels. One of the major strategic directions was reviewing its strategic plan 2016-2020 to 2021-2025. The new strategic plan has defined the direction and themes where resources could be solicited and invested.

The organisation's work continued to align with government plans, policy and legal frameworks, including the Law of Child of 2009, Child development Policy of 2008, National Plan to Prevent Violence Against Women and Children 2017/2018-2022/2023. At the International level, the work and the review of the strategic plan were aligned with the UN Convention on the Rights of children and the African Charter on the Rights and Welfare of the Child.

2.0 Programme Highlights

2.1 Child Protection and Participation- Strengthening Children Rights Clubs Moshi District and Moshi Municipal Council

Primary schools continued to be a strategic focus for empowering children on their rights and responsibilities because many children can easily be accessed there. From January to June this year, we worked and supported children's rights clubs to be agents of change and multipliers of child rights education. The interventions increased children's knowledge on their rights, different types of abuse, places to report when they are at risk or have faced any form of child abuse. There was also increased collaboration between teachers to support the efforts to protect children from abuse, violence and exploitation.

In March this year, students from Mwenge Catholic University volunteered to support our work in primary schools. We conducted 6 case management meetings with children, families and the community development officer of Shirimatunda. Among the cases we intervened was a sexual abuse case a physical and neglect case. The organisation conducted its activities under a significant restriction from the Ministry of health because of the covid 19 pandemic. However, we continued to do home follow-ups to some of the vulnerable children and families.

We continued to build relationships and communication with Kiwalaa Primary School to ensure that children are protected against violence and abuse. We also came up with a better plan to work closely with the district, teachers and schools in 2022.

2.2 Adolescent Girls Power Project – Longido District Council

Towards the middle of 2021, our partner, Children's Rights Violence Prevention Fund (CRVPF), conducted a capacity building session for partners in adolescent girls' life skills manuals. Adolescent Girls Power Project is implemented at the regional level covering Tanzania, Kenya, Uganda and Ethiopia. For Tanzania, the program has the following outcome, including

increased safe spaces for adolescent girls to build their self-confidence and strengthen girls' life skills to enable them to allow them to make informed decisions over their bodies.

Arusha cluster, formed by Health Integrated Multi-Sectoral Development (HIMD) and Elimu Mwangaza Tanzania, trained adolescent girls of Sinya and TingaTinga on gender. Adolescent girls aged between (14-24) are members of safe spaces. 19 girls from Sinya and 18 from TingaTinga attended the session. Safe spaces were established as a forum to allow them to interact and learn from each other. Most of the girls are married and have children; some of them are illiterate and don't speak Kiswahili. The model for supporting adolescent girls to acquire skills adopted a participatory approach by starting with their experience and knowledge of gender, sex and gender-based violence.

As it was put:

"Violence against women and girls includes not attending school, doing all the house chores, beating, pinching, kicking, FGM, rape, bad touch, bad wording towards their sex, cursing, being ignored because of their sex, not being informed on important issues." Out of school adolescent girl, Sinya ward.

The project identified that the contributing factors of gender-based violence in Sinya and TingaTinga wards include lack or inadequate awareness of gender among women and girls, patriarchal systems (harmful gender norms) which do not allow Maasai women and girls to raise their voices), low income.

The project has also revealed that most of the girls in Sinya have not gone to school, and those who went to school did not complete senior 4. Men are the perpetrator of the violence because of their power. Men's power is grounded in their culture and harmful norms in their community. Therefore, it can be deduced that girls have not been given opportunities to access the rights as required by the Tanzania Law of the Child and other legal and policy frameworks.

In the Maasai community, girls shoulder many responsibilities in their families;

"Girls said that we are responsible for house chores (cooking, washing and cleaning), building houses, raising children, collecting firewood, fetching water, beading for men, children and ourselves. Herding cattle only if the family has no or few boys, checking cattle when return from herding, giving Birth, milking cattle, taking care of their husbands."

"Girls said that men's roles in their community are; herding cattle, looking for pastures for cattle during the dry season, buying pesticides for cattle, security, sometimes taking children to school, eating and paying dowries."

As the quote suggests fulfilling multiple roles denies them opportunities to participate in other development matters, and they cannot access other rights such as rights to education. The quote also suggests an unequal division of labour and gender roles.

'Girls also said that violence occurs in different: when their husbands are drunk, they beat them without reason, the use of bad, if they do not report a loss of a cattle or when they talked to their fathers about refusing them education.'

The interventions last years also revealed that most women are being denied by their husbands and fathers to participate in social activities. Most women are being denied by their husbands and fathers to participate in social activities. They do most of the care- and housework.

Forced to be married to men they don't like or have never met before, forced to sexual activities with their partners when they are not ready, forced to FGM to get married, and if they are not mutilated, they do have no place in the community.



Photo: Out-of-school safe spaces girls at Tingatinga during a discussion on gender roles

2.3 Sexual and Reproductive Training with Out-of-School Girls in Tingatinga and Sinya

We conducted training in both wards, Sinya and Tingatinga starting with out of safe school spaces for adolescent girls. These trainings were conducted by Arusha cluster staff, who received intensive training from CRVPF based on their life skill manual (**This little light of mine**). Sexual and reproductive health and rights, financial literacy and leadership.

A total of 31 (15 from Sinya and 16 from Tingatinga) adolescent girls participated in this training; the selection was made considering those who know how to read and write and those who speak Kiswahili. The training used approach methods where girls learned through engaging in different activities and coming up solutions to their struggles. The curriculum guides us to use more pictures, discussions, storytelling, groups and songs. This approach makes it able to participate as an illiterate.

The training aimed to build self-confidence and help girls make informed decisions on their lives, especially on reproductive health and economic activities. The end of day debriefs revealed improved girls' strength in leadership, thinking capacity, differentiation between needs and wants, budgeting, negotiation and decision making.

The same training will also be held with in-schoolgirls of Sinya, Tingatinga primary and Tingatinga Secondary schools, effectively from January to June 2022.



Photo: Adolescent girls during life skills training.

3.0 Networking and collaboration

3.1 Commemoration of the Day of the African Child 16th June 2021

The year 2021 was the 30th anniversary of the day of the African. It has been a culture that every year, the governments, Civil Society Organisations (CSOs), international organisations and other stakeholders gather to discuss the achievements and challenges of realizing children's rights in Africa. The theme for this year was "Accelerate implementation of Agenda 2040 for an Africa fit for the children".

Longido District Council, Elimu Mwangaza Tanzania and Health integrated multi-sectoral Development (HIMD) (Arusha cluster) were among the NGOs and stakeholders who marked this important event. The event took place in Longido District, Namanga Ward, on Namanga primary school playground. More than 400 children from different schools and out of schools in Longido District. 24 Adolescent girls from Tingatinga, two leaders from the Ward and two members of the Arusha Cluster participated in the event. The guest of honour for this event was officiated by the District Administrative Secretary for Longido on behalf of the Executive Director for Longido District Council Mr Kamara Simba.

The event highlights the importance of child protection for girls and boys against all forms of abuse, violence and neglect done by parents, teachers and close relatives. Children, through their performances, highlighted how abuse, neglect and violence have been affecting them physically, emotionally and psychologically.

Government and Civil society organisations discussed how they can protect children and how countries, regions, districts, wards, and Villages put massive effort into protecting children against malnutrition, and pandemic diseases such as COVID 19 and other disasters.



Photo: The commemoration of the day of the African child.

3.2 Commemoration of International Day of a Girl Child at Longido District, Sinya Ward

In October 2021, like other countries in the world, Tanzania commemorated the “International day of a girl child” and the theme “Digital Generation. Our Generation.” Arusha Cluster (with support from CRVPF) and Longido District Council collaborated to conduct the event with girls at Sinya Ward. The guest of honour to this event was the District Community Development officer for Longido. The event was attended by five traditional leaders, five traditional attendants, 300 in and out of school girls, ten government officials from the district, ward and village level, ten teachers from Sinya primary, 20 cluster parents and 4 cluster members.

The focus was to generate awareness of the need to address the public/parents/teachers on the challenges girls face and to promote girls’ digital platforms for learning and connecting. This was realized through speeches, dialogues, traditional dancing, drama performances etc., organised and performed by girls. Issues of early marriages, FGM, school dropout due to pregnancies, truancy, sexual harassment etc. were also discussed.

Longido District Community Development Officer (DCDO) Ms. Grace mentioned that in this digital world, girls are more likely to be cut off because girls are less likely than boys to use and own devices and gain access to tech-related skills and jobs, especially in the patriarchy community such as Maasai and others. The goal is a digital revolution for all the girls and boys. Girls must understand their digital realities and the solution they need to pave a path to freedom of expression, joy and boundless potential in accessing information. Cases of early pregnancies were mentioned.

Although some abuse cases were mentioned, the event uncovered that some cases that involve girls are not reported. Most of the parents do not report such cases due to fear of exclusion. It was commended the need of establishing and strengthening youth-friendly

corners so girls will feel safe and free to go and discuss the challenges they face at home and in their communities. These youth friendly - corners should be equipped with digital technologies so girls can learn and connect with professionals who can digitally handle their cases to reduce the risks of them travelling a long distance to report cases of abuse.



Photo: Girls from Sinya Primary School singing a poem on International Day of a Girl Child

3.3. Meeting with Husbands and Parents of Adolescent Girls of Sinya and Tingatinga wards.

The organisation conducted a reflection meeting in Sinya with 15 adolescent girls, 19 parents/husbands and 2 Arusha cluster members participated. In Tingatinga, 20 adolescent girls, 13 parents/husbands and 2 Arusha cluster members participated. The goal was to increase knowledge for families and communities on SRH and gender through listening to the needs of adolescent girls and involving them in decision making. Arusha cluster conducted two-day discussions in each of the two wards with adolescent girls, their husbands and parents. Adolescents of both wards suggested the meeting and it was organised and partly facilitated by adolescent girls who are involved in safe spaces activities. The experience and the interaction with adolescent girls and parents indicate that husbands and parents have the power to make decisions over girls.

The intended outcome was to ensure an increased understanding of parents of adolescent girls on why adolescent girls attend sessions in their safe spaces and allow them to participate according to their schedule. All parents of adolescent girls accepted the idea of girls attending safe spaces and promised to collaborate with Elimu Mwangaza Tanzania in their forthcoming interventions targeting girls.

The agreement was that anything that would need a girl's participation in, travelling, events and other activities. The Arusha cluster should communicate with the ward office, and then the ward leaders should communicate to the selected elders, parents, and husbands of the

girls. The agreement during the meeting complies with Elimu Mwangaza Tanzania's Safeguarding Policy.



Photo: Parents, in-laws and husbands who participated in the meeting

3.4 Campaign Against Child Abuse and Gender Based Violence (GBV)

This year, out-of-school adolescent girls in the safe space in Tingatinga multiplied the knowledge received from the safe space to their community through community campaigns. Girls in safe spaces were in the driving seat in conducting campaigns in their community. A total of 70 adolescent girls, 15 ward leaders, 15 traditional leaders, 2 Arusha cluster members, and two safe space guardians participated in the activities.

The campaign focused on the importance of girls joining safe spaces, and gender-related issues, for example, education, awareness on safe spaces, the importance of girl education, the effect of child marriage, and early pregnancies, and child protection. The campaign was done through questions and answers from the leaders. It is also an opportunity to increase their confidence while educating community members during the campaigns. Arusha cluster started this campaign in a small circle by adolescent girls speaking with the local government leaders and traditional leaders why they need to facilitate the establishment of safe spaces within their localities.

As a result of the campaign, we saw increased awareness of the participants through their contribution, questions raised and the commitment to collaborate on the efforts to combat issues that children and adolescent girls face in the community. The campaign resulted in reporting a 15/16-year-old girl in Tingatinga whom her father planned an early marriage arranged. We directed her to go to the Ward office, and the girl was rescued by the Arusha cluster and kept safe at the HIMD rescue home. This case was also reported to the Longido District social welfare office.



Photo: Traditional leaders, traditional birth attendants, ward leaders, Arusha cluster staff and adolescent girls in a group photo during the campaign against child abuse.

4.0. Partnership and collaboration at Local, National and International Levels

4.1 Coordination Meeting with Government Officials at the District and Ward Level of Sinya and Tingatinga

Arusha cluster conducted a coordination meeting with 16 district officials (8 female and 8 male) from health, education, community development, police and social welfare departments, 3 staff from Arusha Cluster participated in this meeting. The primary purpose of the meeting was to give feedback on the Adolescent Girls Power Project, share the progress of the project, its challenges, and how the district and the cluster will collaborate especially at the district level.

The meeting with a similar objectives was conducted at the ward level in Sinya and Tingatinga. The meeting was successfully organised in collaboration with the two wards' officials. The main agendas were to share the project's progress to the local leaders, traditional leaders, community members, including traditional birth attendants and parents of adolescent girls. The meeting enhanced the understanding of government officials on what progress the project has made, and they committed to providing support to Elimu Mwangaza Tanzania during implementation collaborations and Networking.

4.2 Awareness-raising at Nevili Primary School, Mbokomu Ward

In 2021 Elimu Mwangaza Tanzania and Moshi District social welfare department conducted an awareness-raising on child development, parenting skills, child abuse, child rights, and how to report abuse cases during parent meetings at Nevili Primary school, Mbokomu. The invitation to this event came directly from the Moshi district social welfare officer because of the increased numbers of child abuse cases, gender violence and neglect at Nevili primary, Mbokomu ward. More than ninety per cent of the parents and most of them being women, were reached women—the—the activities aimed at raising awareness and linking with the Social Welfare department and respective schools. In end, teachers set a plan to conduct

awareness to parents. The activity equally offered room for parents to raise questions on child protection, mostly on reporting mechanisms. Elimu Mwangaza Tanzania, in collaboration with Moshi District social welfare officer and schools, committed to preparing another session on the specific topics and inviting personnel from the Police gender desk.

4.3 Collaboration with Mwenge Catholic University (MWECAU)

This year Elimu Mwangaza Tanzania hosted two students from **Mwenge Catholic University (MWECAU)**. The students did their practical field attachment in a different part of the Elimu Mwangaza Tanzania project. Elimu Mwangaza Tanzania is always working very closely with the students and supports them in accomplishing their desired goals. We have developed a good collaboration with the institute to host students on-field practices. The end of placement evaluation indicated that students could incorporate theory and practice into their learning. There was an increased understanding of students on social work and social work practice on a practical level.

4.4 Networking with Like-Minded Organisations

Elimu Mwangaza Tanzania networked with other like-minded organisations in Tanzania to advance and promote children's rights and other vulnerable groups. To enhance collaboration and networking Elimu Mwangaza Tanzania was invited to attend the 10th years Annual General Meeting prepared by TAWREF Organization. The guest of honour was Kilimanjaro Regional Commissioner Anna Mgwira. Tanzania Women Research Foundation (TAWREF) deals with protecting marginalized populations that have been affected by abject poverty, the impact of diseases such as HIV and AIDS, orphanhood, disabilities and other causes leading to stress and trauma. The networking meeting had more than thirty-five participants from Government Officials, NGOs, and TAWREF beneficiaries. The networking meeting played significant role in increasing collaboration and networking among like-minded organizations in Kilimanjaro Region.



Photo: The 10th anniversary and annual general meeting of TWAREF

4.5 The 10th Anniversary and an Annual General Meeting with Tusonge Community Development Organization

This year, we were invited to participate in the 10th Anniversary of Tusonge Community Development Organization held at Uhuru Hotel in Moshi. The celebrations aim to share the successes and challenges of different programs at TUSONGE. The organisation implements economic projects, human rights and village community banking for women, men and people with disability in collaboration. Participants got an opportunity to ask questions about the work done by the Tusonge community development organization. We were very honored that Tusonge Managing Director expressed his sincere gratitude to Elimu Mwangaza Tanzania organisation for our great work in assisting them in their human rights activities and protecting their staff, board of directors and community.



Photo: The celebrations of the 10th Anniversary of Tusonge Community Development Organization

4.6 Meeting with Inakuwa, Maisha Roots and Salvador Soler Foundation

As the coordinating entity of the Tanzania Forum, Maisha Roots, together with Inakuwa and the Salvador Soler Foundation, organized a two-day NGO forum meeting on the 1st and 2nd of October 2021 in Arusha. More than 50 NGOs from Kilimanjaro, Arusha and Manyara participated. The guest of honour to this meeting was the Arusha regional community development officer and assistance registrar, Blandina Nkini. The conference aimed to create a platform where NGOs working in Arusha, Kilimanjaro and Manyara can easily communicate to better the work we are doing with communities. The meeting also looked at social entrepreneurship, an economic activity aimed at solving community problems. Benefit communities acquired to solve community problems. How NGOs can create or establish social

entrepreneurship to solve some of the challenges faced by the communities. The outcome of the meeting was to forge collaboration among NGOs and the organizers on advancing the social and economic rights of the community.



Photo: Photo of members of different organisations from Moshi and Arusha who participated in the meeting.

4.7 Networking with Tanzania End Child Marriage Network (TECMN) and Tanzania Child Rights Forum (TCRF)

Elimu Mwangaza, Tanzania's staff, attended the meeting organised by Tanzania End Child Marriage Network (TECMN) during the development of the TECMN strategic plan. Our staff was selected by Tanzania Child Rights Forum (TCRF) to be in a task force that was responsible for preparing alternative reports for United Nations Convention on the Rights (UN CRC) and the African Charter for the Rights and Welfare of the Child (ACRWC). The meeting was an essential opportunity for Elimu Mwangaza Tanzania to share experience and learn about the processes of preparing the reports.

4.7.1 Local and International organisations visited Elimu Mwangaza Office.

Elimu Mwangaza Tanzania received local and international visitors interested in learning about our work. Government Officials from Tanzania from Social Welfare Department have been visiting us. Some visitors who came to Elimu Mwangaza Tanzania's Office include Porticus, Moshi Office, Children in Crossfire, Dar es salaam, World Vision Tanzania from Arusha Office and Inakuwa from Spain. The majority of them have heard about our work, some of them have been referred to us by other organisations and individuals. The organisations have different interests, and objectives in visiting Elimu Mwangaza, including learning about our work, and some have been seeking to collaborate.



Photo: Elimu Mwangaza staff and visitors from Inakuwa-Madrid, Spain

5.0 Cross-Cutting Issues

5.1 COVID 19 Pandemic

Elimu Mwangaza Tanzania continued to observe Covid 19 protocol to ensure that staff volunteers are safe from covid and protect others against the pandemic. We tried to ensure that our school program, community work and the program for adolescent girls in Longido Arusha respect Covid 19 protocols. In addition, our staff and volunteers were vaccinated against Covid 19.

5.2 Safeguarding Initiatives and Linkages

Elimu Mwangaza Tanzania is one of the members of the South2South Network, a network which ChildHope UK manages with members from Africa, Tanzania (Elimu Mwangaza Tanzania), Nairobi- Kenya (Pendekezo Letu), Mombasa-Gladys House, Gambia (ISRA), Sierra Leone, the Street Child of Sierra Leone, Nepal (Voice of Children). The organisation has benefited from the network in terms of capacity building on marketing and interaction and safeguarding opportunities such as linking with other organisations to provide services. Elimu Mwangaza Tanzania provided safeguarding training to Livingstone Trust UK partner in Tanzania, Maisha Community Development Organization (MCDO) and Motivation UK partners in Uganda, which strengthened their safeguarding policy and procedures. The Elimu Mwangaza Tanzania's Executive Director identified to support Resource and Support Hub to support the the Swahili Hub and lead the Swahili webinar as a chair.

6.0 Overall Next Plan for the Year 2022

The organisation will continue to find more resources to implement the new strategic plan 2021-2025, covering the four thematic areas of education, child protection, disability and power building for adolescent girls. It also intends to develop a theory of change that will determine and guide how changes should be achieved. We will increase and enhance partnerships and collaborations with other like-minded organisations in Tanzania.

Elimu Mwangaza Tanzania would like to extend earnest thanks to individuals, well-wishers, partners, networks, coalition and donors for their continued support, mentorship and collaboration for 2021.

Individuals

Peter Magnus- A retired Lecturer at Western Norway University of Applied Sciences

Partners, Network and Coalition

ChildHope-UK

Children's Rights and Violence Prevention Fund (CRVPPF)-Uganda

Tanzania Child Rights Forum (TCRF)-Tanzania

Tanzania End Child Marriage Network (TECMN)

South2South Consultancy Network-UK

We are also delighted to thank the District Executive Director for Moshi District Council, District Executive Director for Moshi Municipal Council, District Executive Director for Longido, Social Welfare Departments, Community Development Departments, and Ward Executive Officers Sinya, TingaTinga and Mbokomu.

If you want to support us, please contact

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